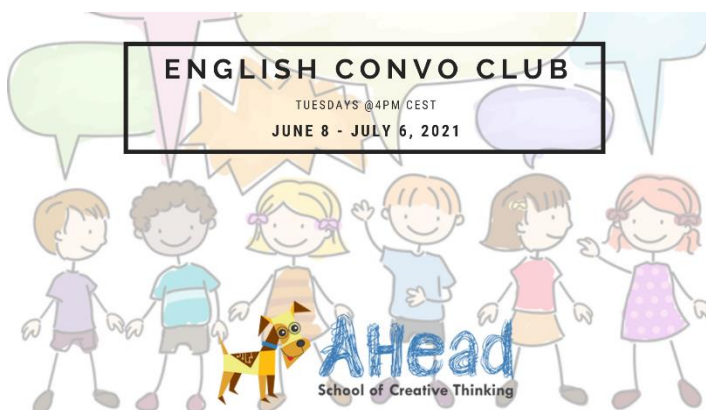


## English Conversation Club (for English Learners)

This course in active English communications is meant to help develop students' fluency and overall English language abilities.

This is done by providing model language practiced in a group setting followed by usage and application.



Fun and engaging learning activities will require students to apply their language skills in the best way they can (they will not have ALL the vocabulary required, but must find their own way to communicate as best possible) to produce and present their ideas, opinions and projects.

5 x 1-hour sessions via Zoom

Age: 9-11 years

Minimum class size: 4

Maximum class size: 6

Cost: 60GBP – 70 Euro

### What is it?

This course is designed to help English learners apply the language they have learned in school but in a natural and engaging way. Grammar and vocabulary will be modeled though will not be the focus on activities and conversations.

### Goals

Students complete the course with an increased confidence to speak English and the motivation to continue their learning journey. They will be able to speak about their town/city, sports, food, stories (series, films, books) and their upcoming holidays.

**Class 1**      **My City and Me** – describing favourite places and myself

**Class 2**      **My Teams** – talking about sports and favourite players

**Class 3**      **My Food** – present their favourite foods

**Class 4**      **My Games** – video, board, educational games

**Class 5**      **My Summer** – future summer holiday plans

## ***Class 1 – My City and Me***

### Goals:

- *Self introduction using an animal metaphor*
- *Present tense practice*

### Student Output:

- *Students can give reasons why they are like a certain animal*
- *Students describe their best friend/ideal partner*
- *Students present their favourite place in the city*

## ***Class 2 – My Teams***

### Goals:

- *Students discuss favourite sports, likes, dislikes and find commonality*
- *Students relate their favourite team colours, styles, purpose*

### Student Output:

- *Students can find things in common with peers*
- *Students share information about their favourite teams*
- *Students can actively listen and ask follow-up questions*

## ***Class 3 – My Food***

### Goals:

- *Food, dishes, ingredients*
- *Food students have/have not tried – Present Perfect*
- *Different foods around the world*

### Student Output:

- *Students describe what food is in their house*
- *Students ask and answer about food they have tried*
- *Students create a strange dish and present to class*

## ***Class 4 – My Games***

### Goals:

- *Discuss game styles, most popular games, how they are played*
- *Using connectors to link ideas. (After that, then when, while)*
- *Play communicative Zoom games*

### Student Output:

- *Students describe their favourite video game, how to play/gameplay*
- *Students interact to complete collaborative online challenges*

## ***Class 5 – My Summer***

### Goals:

- *Upcoming summer plans*
- *Future Tense + Conditionals*

### Student Output:

- Students brainstorm what to do during school break
- Students discuss their upcoming plans and create an ideal plan